SI	a	50	I1	a	15	I2	a	124	I3	a	7	I4	а	11	I5	a	1080
	\boldsymbol{b}	10		b	3		b	50		b	125		b	5		n	21
	c	5		c	121		n	12		c	40		*c	9 see the remark		x	25
	d	2		d	123		d	-10		d	50		d	5		K	6

Group Events

SG	a	64	G6	M	4	G7	n	5	G8	<i>H</i> ₅	61	G9	Area of ΔBDF	30	G10	\boldsymbol{A}	3
	b	7		N	5		c	2		а	3		Area of Δ <i>FDE</i>	75		В	1
	h	30		z	4		x	60		t	12		Area of ΔABC	28		C	5
	k	150		r	70		y	20		m	7		x	44		D	7

Sample Individual Event

SI.1 If
$$a = -1 + 2 - 3 + 4 - 5 + 6 - \dots + 100$$
, find a.

Reference: 1998 FI2.4

$$a = (-1 + 2 - 3 + 4) + (-5 + 6 - 7 + 8) + \dots + (-97 + 98 - 99 + 100)$$

= 2 + 2 + \dots + 2 (25 terms) = 50

SI.2 The sum of the first b positive odd numbers is 2a. Find b.

$$1 + 3 + \dots + (2b - 1) = 2a = 100$$

$$\frac{b}{2}[2+2(b-1)]=100$$

$$b^2 = 100$$

$$b = 10$$

SI.3 A bag contains b white balls and 3 black balls. Two balls are drawn from the bag at random.

If the probability of getting 2 balls of different colours is $\frac{c}{13}$, find c.

The bag contains 10 white balls and 3 black balls.

P(2 different colours) =
$$2 \times \frac{10}{13} \times \frac{3}{12} = \frac{5}{13} = \frac{c}{13}$$

$$c = 5$$

SI.4 If the lines cx + 10y = 4 and dx - y = 5 are perpendicular to each other, find d.

$$-\frac{5}{10} \times \frac{d}{1} = -1$$

$$\Rightarrow d = 2$$

I1.1 In the figure, ABC is an equilateral triangle and BCDE is a square. If $\angle ADC = a^{\circ}$, find a. (Reference 2014 FG3.3)

$$\angle ACD = (60 + 90)^{\circ} = 150^{\circ}$$

$$AC = CD$$

$$\angle CAD = a^{\circ}$$
 (base, \angle s isos. Δ)

$$a + a + 150 = 180 \ (\angle s \text{ sum of } \Delta)$$

$$a = 15$$

I1.2 If rb = 15 and $br^4 = 125a$, where r is an integer, find b.

$$br \cdot r^3 = 15r^3 = 125 \times 15$$

$$\Rightarrow r^3 = 125$$

$$\Rightarrow r = 5$$

$$rb = 15$$

$$\Rightarrow b = 3$$

I1.3 If the positive root of the equation $bx^2 - 252x - 13431 = 0$ is c, find c.

$$3x^2 - 252x - 13431 = 0$$

$$\Rightarrow x^2 - 84x - 4477 = 0$$
, $4477 = 11 \times 11 \times 37$ and $-84 = -121 + 37$

$$\Rightarrow (x - 121)(x + 37) = 0$$

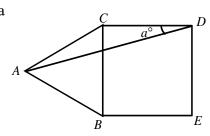
$$\Rightarrow x = c = 121$$

I1.4 Given $x \# y = \frac{y-1}{x} - x + y$. If d = 10 # c, find d.

$$d = 10 \# c$$

$$=\frac{121-1}{10}-10+121$$

$$= 12 + 111 = 123$$



I2.1 If $a^2 - 1 = 123 \times 125$ and a > 0, find a.

Reference: 1983 FI10.1, 1984 FSG.2

$$a^{2} - 1 = (124 - 1) \times (124 + 1)$$
$$= 124^{2} - 1$$
$$a = 124$$

12.2 If the remainder of $x^3 - 16x^2 - 9x + a$ when divided by x - 2 is b, find b.

$$b = 2^3 - 16(2)^2 - 9(2) + 124 = 50$$

I2.3 If an *n*-sided polygon has (b + 4) diagonals, find *n*.

Reference: 1984 FG10.3, 1985 FG8.3, 1988 FG6.2, 1989 FG6.1, 2001 FI4.2, 2005 FI1.4

$$C_2^n - n = 50 + 4$$

 $n(n-3) = 108$
 $n^2 - 3n - 108 = 0$
 $(n-12)(n+9) = 0$
 $\Rightarrow n = 12$

I2.4 If the points (3, n), (5, 1) and (7, d) are collinear, find d.

$$\frac{12-1}{3-5} = \frac{d-1}{7-5}$$
$$d-1 = -11$$
$$\Rightarrow d = -10$$

Individual Event 3

I3.1 If the 6-digit number 168a26 is divisible by 3, find the greatest possible value of a.

$$1 + 6 + 8 + a + 2 + 6 = 3k$$
, where k is an integer.

The greatest possible value of a = 7

I3.2 A cube with edge a cm long is painted red on all faces. It is then cut into cubes with edge 1 cm long. If the number of cubes with all the faces not painted is b, find b.

Reference: 1994 HG2

The number of cubes with all the faces not painted is $b = (7 - 1 - 1)^3 = 125$

I3.3 If $(x - 85)(x - c) \equiv x^2 - bx + 85c$, find c.

$$(x-85)(x-c) \equiv x^2 - (85+c)x + 85c$$

$$85 + c = b = 125$$

$$\Rightarrow c = 40$$

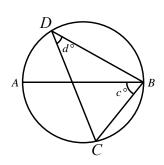
13.4 In the figure, AB is a diameter of the circle. Find d.

Label the vertices as shown.

$$\angle CAB = d^{\circ} (\angle \text{ in the same segment})$$

$$c + d = 90$$
 (\angle in semi-circle)

$$d = 50$$



14.1 Given $x - \frac{1}{x} = 3$. If $a = x^2 + \frac{1}{x^2}$, find a.

$$a = (x - \frac{1}{x})^2 + 2$$

$$=9+2=11$$

14.2 If $f(x) = \log_2 x$ and f(a + 21) = b, find b.

$$b = f(11 + 21) = f(32)$$

$$= \log_2 32 = \log_2 2^5 = 5$$

14.3 If $\cos \theta = \frac{8b}{41}$, where θ is an acute angle, and $c = \frac{1}{\sin \theta} + \frac{1}{\tan \theta}$, find c.

$$\cos\theta = \frac{40}{41}$$

$$\Rightarrow \sin \theta = \frac{9}{41}, \tan \theta = \frac{9}{40}$$

$$\Rightarrow c = \frac{41}{9} + \frac{40}{9} = 9$$

Remark: Original question was: where θ is a positive acute angle

Acute angle must be positive, the words "a positive" is replaced by "an".

14.4 Two dice are tossed. If the probability of getting a sum of 7 or c is $\frac{d}{18}$, find d.

$$P(sum = 7 \text{ or } 9) = P(7) + P(9)$$

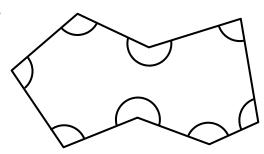
$$=\frac{6}{36}+\frac{4}{36}=\frac{5}{18}$$

$$\Rightarrow d = 5$$

I5.1 In Figure 1, if the sum of the interior angles is a° , find

$$a = 180 \times (8 - 2)$$
 (\angle s sum of polygon)

$$a = 1080$$



I5.2 If the n^{th} term of the arithmetic progression 80, 130, 180, 230, 280, ... is a, find n.

First term = 80, common difference = 50

$$80 + (n-1) \cdot 50 = 1080$$

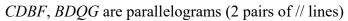
$$\Rightarrow n = 21$$

I5.3 In Figure 2, AP : PB = 2 : 1.

If AC = 33 cm, BD = n cm, PQ = x cm, find x.



From B, draw a line segment FGB // COD, cutting AC, PQ at F and G respectively.



$$CF = QG = DB = 21$$
 cm (opp. sides //-gram)

$$AF = (33 - 21)$$
cm = 12 cm

 $\Delta BPG \sim \Delta BAF$ (equiangular)

$$\frac{PG}{AF} = \frac{PB}{AP + PB}$$
 (ratio of sides, $\sim \Delta s$)

$$\frac{PG}{12\,\mathrm{cm}} = \frac{1}{3}$$

$$\Rightarrow PG = 4 \text{ cm}$$

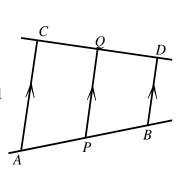
$$PQ = PG + GQ = (4 + 21) \text{ cm} = 25 \text{ cm}$$

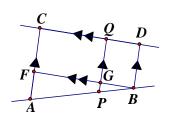
$$x = 25$$

15.4 If $K = \frac{\sin 65^{\circ} \tan^{2} 60^{\circ}}{\tan 30^{\circ} \cos 30^{\circ} \cos x^{\circ}}$, find K.

$$K = \frac{\sin 65^{\circ} \tan^2 60^{\circ}}{\tan 30^{\circ} \cos 30^{\circ} \cos 25^{\circ}}$$

$$=\frac{\sin 65^{\circ} \cdot \left(\sqrt{3}\right)^{2}}{\frac{1}{\sqrt{3}} \cdot \frac{\sqrt{3}}{2} \cdot \sin 65^{\circ}} = 6$$





Sample Group Event

SG.1 The height of an equilateral triangle is $8\sqrt{3}$ cm and the area of the triangle is $a\sqrt{3}$ cm². Find a.

Let the length of a side be x cm.

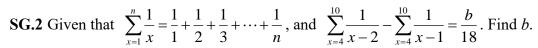
In the figure, $x \sin 60^\circ = 8\sqrt{3}$

$$\Rightarrow x = 16$$

$$Area = \frac{1}{2} \cdot x^2 \sin 60^\circ$$

$$=\frac{1}{2}\cdot 16^2\cdot \frac{\sqrt{3}}{2}=a\sqrt{3}$$

$$\Rightarrow a = 64$$



Reference: 1983 FG7.4

$$\left(\frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8}\right) - \left(\frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8} + \frac{1}{9}\right)$$

$$=\frac{1}{2}-\frac{1}{9}=\frac{b}{18}$$

$$\Rightarrow b = 7$$

SG.3-SG.4 A boy tries to find the area of a parallelogram by multiplying together the lengths of two adjacent sides. His answer is double the correct answer. If the acute angle and the obtuse angle of the figure are h° and k° respectively,

Reference: 1989 HI7

SG.3 find *h*.

Let the two adjacent sides be x and y.

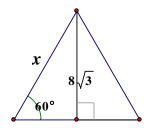
$$xy = 2 \cdot xy \sin h^{\circ}$$

$$\Rightarrow \sin h^{\circ} = \frac{1}{2}$$

$$\Rightarrow h = 30$$

SG.4 find k.

$$k = 180 - 30 = 150$$
 (int. \angle s, // lines)



G6.1-6.2 A 2-digit number x has M as the units digit and N as the tens digit. Another 2-digit number y has N as the units digit and M as the tens digit. If x > y and their sum is equal to eleven times their differences,

Reference: 1983 FG10.4

G6.1 find *M*. **G6.2** find *N*.

$$x = 10N + M, y = 10M + N$$

$$x > y \Rightarrow N > M > 0$$

$$x + y = 11(x - y)$$

$$10N + M + 10M + N = 11(10N + M - 10M - N)$$

$$M + N = 9N - 9M$$

$$10M = 8N$$

$$5M = 4N$$

M is a multiple of 4 and *N* is a multiple of 5.

$$N = 5, M = 4$$

G6.3 The sum of two numbers is 20 and their product is 5.

If the sum of their reciprocals is z, find z.

Let the 2 numbers be x and y.

$$x + y = 20 \text{ and } xy = 5$$

$$z = \frac{1}{x} + \frac{1}{y} = \frac{x+y}{xy} = 4$$

G6.4 In the figure, the average of p and q is 121 + z. Find r.

Reference: 1983 FG6.2

The exterior angle of r° is $180^{\circ} - r^{\circ}$ (adj. \angle s on st. line)

$$p + q + (180 - r) = 360$$
 (sum of ext. \angle s of polygon)

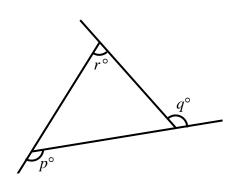
$$p + q - r = 180 \dots (1)$$

$$\frac{p+q}{2} = 121 + z = 125$$

$$\Rightarrow p + q = 250 \dots (2)$$

Sub. (2) into (1):
$$250 - r = 180$$

$$\Rightarrow r = 70$$



G7.1 5 printing machines can print 5 books in 5 days.

If *n* printing machines are required in order to have 100 books printed in 100 days, find *n*.

100 printing machines can print 100 books in 5 days.

5 printing machines can print 100 books in 100 days

$$\Rightarrow n = 5$$

G7.2 If the equation $x^2 + 2x + c = 0$ has no real root and c is an integer less than 3, find c.

$$\Delta = 2^2 - 4c < 0$$

 \Rightarrow c > 1 and c is an integer less than 3

$$\Rightarrow c = 2$$

G7.3-G7.4 Chicken eggs cost \$0.50 each, duck eggs cost \$0.60 each and goose eggs cost \$0.90 each. A man sold x chicken eggs, y duck eggs, z goose eggs and received \$60. If x, y, z are all positive numbers with x + y + z = 100 and two of the values x, y, z are equal,

G7.3 find *x*. **G7.4** find *y*.

$$0.5x + 0.6y + 0.9z = 60$$

$$\Rightarrow$$
 5x + 6y + 9z = 600 ····· (1)

$$x + y + z = 100 \cdot \cdot \cdot \cdot (2)$$

If
$$x = z$$
, then $14x + 6y = 600$

$$\Rightarrow$$
 7x + 3y = 300 (3) and 2x + y = 100 (4)

$$(3) - 3(4)$$
: $x = 0$ (rejected)

If
$$x = y$$
, then $11x + 9z = 600 \cdot \cdot \cdot \cdot (5)$ and $2x + z = 100 \cdot \cdot \cdot \cdot (6)$

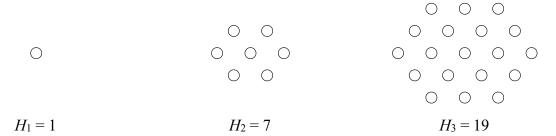
9(6) - (5): 7x = 300, x is not an integer, rejected.

$$(1) - 5(2)$$
: $y + 4z = 100 \cdot \cdot \cdot \cdot (7)$

If
$$y = z$$
, then $y = z = 20$, $x = 60$

Reference: 1992 FG9.3-4

G8.1-G8.2 Consider the following hexagonal numbers :



G8.1 Find *H*₅.

$$H_2 - H_1 = 6 \times 1$$
, $H_3 - H_2 = 12 = 6 \times 2$
 $H_4 - H_3 = 18 = 6 \times 3$
 $\Rightarrow H_4 = 19 + 18 = 37$
 $H_5 - H_4 = 6 \times 4 = 24$
 $\Rightarrow H_5 = 24 + 37 = 61$

G8.2 If $H_n = an^2 + bn + c$, where *n* is any positive integer, find *a*.

$$H_1 = a + b + c = 1 \cdot \dots \cdot (1)$$

$$H_2 = 4a + 2b + c = 7 \cdot \dots \cdot (2)$$

$$H_3 = 9a + 3b + c = 19 \cdot \dots \cdot (3)$$

$$(2) - (1): 3a + b = 6 \cdot \dots \cdot (4)$$

$$(3) - (2): 5a + b = 12 \cdot \dots \cdot (5)$$

$$(5) - (4): 2a = 6$$

$$\Rightarrow a = 3$$

G8.3 If p: q = 2: 3, q: r = 4: 5 and p: q: r = 8: t: 15, find t. p: q: r = 8: 12: 15 $\Rightarrow t = 12$

G8.4 If $\frac{1}{x} : \frac{1}{y} = 4 : 3$ and $\frac{1}{x+y} : \frac{1}{x} = 3 : m$, find m. $x : y = \frac{1}{4} : \frac{1}{3} = 3 : 4$ $\frac{1}{x+y} : \frac{1}{x} = \frac{1}{3+4} : \frac{1}{3} = 3 : 7$ m = 7

G9.1-G9.3

In the figure, BC is parallel to DE.

If AB : BC : BF : CF : FE = 5 : 4 : 2 : 3 : 5

and the area of $\triangle BCF$ is 12, find

- **G9.1** the area of $\triangle BDF$,
- **G9.2** the area of ΔFDE ,
- **G9.3** the area of $\triangle ABC$.



$$DF : EF : DE = CE : FB : BC$$
 (ratio of sides, $\sim \Delta s$)

$$DF = 3 \times \frac{5}{2} = 7.5, DE = 4 \times \frac{5}{2} = 10$$

The area of
$$\triangle BDF = 12 \times \frac{7.5}{3} = 30$$

G9.2 The area of
$$\triangle FDE = 30 \times \frac{5}{2} = 75$$

G9.3 The area of
$$\triangle CEF = 12 \times \frac{5}{2} = 30$$

The area of
$$BCED = 12 + 30 + 30 + 75 = 147$$

$$\triangle ABC \sim \triangle ADE$$
 (equiangular)

Area of
$$\triangle ABC$$
: area of $\triangle ADE = BC^2 : DE^2 = 4^2 : 10^2 = 4 : 25$

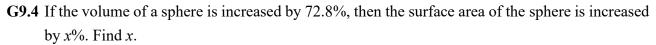
Let the area of $\triangle ABC$ be y

$$y:(y+147)=4:25$$

$$4y + 588 = 25y$$

$$21v = 588$$

$$y = \text{Area of } \Delta ABC = 28$$



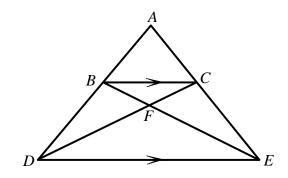
Let the original radius of the sphere be r and the new radius be R

$$\frac{4}{3}\pi R^3 = \frac{4}{3}\pi r^3 \cdot (1 + 72.8\%)$$

$$\left(\frac{R}{r}\right)^3 = 1.728 = 1.2^3$$

$$\Rightarrow R = 1.2r$$

$$\Rightarrow x = 20$$



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G10.1 find A,

G10.2 find B,

G10.3 find *C*,

G10.4 find *D*.

$$\overline{FGH} = 215$$

$$D \ge 5$$

$$D = 5, 7, 9$$

$$215 \times 5 = 1055 \neq \overline{L5M5}$$
 (rejected)

$$215 \times 7 = 1505 = \overline{L5M5}$$
 (accepted)

$$215 \times 9 = 1935 \neq \overline{L5M5}$$
 (rejected)

$$D = 7, L = 1, M = 0$$

$$J = 1, A = 3$$

$$E = 2, 3 \text{ or } 4$$

$$\overline{N4P} = \overline{QRS}$$

$$215 \times 2 = 430 \neq \overline{N4P}$$
 (rejected)

$$215 \times 3 = 645 = \overline{N4P}$$
 (accepted)

$$215 \times 4 = 860 \neq \overline{N4P}$$
 (rejected)

$$\therefore E = 3$$

$$215 \times 173 = 37195$$

$$A = 3, B = 1, C = 5, D = 7$$

6 4 5