

Individual Events

I1	P	4	I2	a	8	I3	a	6	I4	a	23	I5	a	2	IS	a	2
	<u>Q</u>	8		<u>b</u>	10		<u>b</u>	7		<u>b</u>	2		<u>b</u>	1	spare	<u>b</u>	770
	<u>R</u>	11		<u>c</u>	1		<u>c</u>	2		<u>c</u>	2		<u>c</u>	0		<u>c</u>	57
	<u>S</u>	10		<u>d</u>	2000		<u>d</u>	9902		<u>d</u>	8		<u>d</u>	6		<u>d</u>	58

Group Events

G1	a	1	G2	a	-1	G3	a	2	G4	a	4	G5	P	35	GS	P	4
	<u>b</u>	15		<u>b</u>	0		<u>b</u>	7		<u>b</u>	0		<u>Q</u>	6	spare	<u>Q</u>	6
	<u>c</u>	80		<u>c</u>	13		<u>c</u>	0		<u>c</u>	3		<u>R</u>	11		<u>R</u>	35
	<u>d</u>	1		<u>d</u>	5		<u>d</u>	*6 see the remark		<u>d</u>	3		<u>S</u>	150		<u>S</u>	8

Individual Event 1

I1.1 If the interior angles of a P -sided polygon form an Arithmetic Progression and the smallest and the largest angles are 20° and 160° respectively. Find the value of P .

$$\text{Sum of all interior angles} = \frac{P}{2}(20^\circ + 160^\circ) = 180^\circ(P - 2)$$

$$90P = 180P - 360$$

$$\Rightarrow P = 4$$

I1.2 In $\triangle ABC$, $AB = 5$, $AC = 6$ and $BC = P$. If $\frac{1}{Q} = \cos 2A$, find the value of Q .

(Hint: $\cos 2A = 2 \cos^2 A - 1$)

$$\cos A = \frac{6^2 + 5^2 - 4^2}{2 \times 6 \times 5} = \frac{3}{4}$$

$$\cos 2A = 2 \cos^2 A - 1$$

$$= 2 \times \left(\frac{3}{4}\right)^2 - 1 = \frac{1}{8}$$

$$Q = 8$$

I1.3 If $\log_2 Q + \log_4 Q + \log_8 Q = \frac{R}{2}$, find the value of R .

$$\frac{R}{2} = \log_2 8 + \log_4 8 + \log_8 8$$

$$= 3 + \frac{3}{2} + 1 = \frac{11}{2}$$

$$R = 11$$

I1.4 If the product of the numbers R and $\frac{11}{S}$ is the same as their sum, find the value of S .

$$11 \times \frac{11}{S} = 11 + \frac{11}{S}$$

$$\Rightarrow \frac{110}{S} = 11$$

$$S = 10$$

Individual Event 2

- I2.1** If x , y and z are positive real numbers such that $\frac{x+y-z}{z} = \frac{x-y+z}{y} = \frac{-x+y+z}{x}$ and $a = \frac{(x+y) \cdot (y+z) \cdot (z+x)}{xyz}$, find the value of a .

Reference: 1992 HG2

Let $\frac{x+y-z}{z} = k$, $\frac{x-y+z}{y} = k$, $\frac{-x+y+z}{x} = k$.

$$\begin{cases} x+y-z = kz \dots\dots(1) \\ x-y+z = ky \dots\dots(2) \\ -x+y+z = kx \dots\dots(3) \end{cases}$$

$$(1) + (2) + (3): x + y + z = k(x + y + z)$$

$$\Rightarrow k = 1$$

$$\text{From (1), } x + y = 2z, (2): x + z = 2y, (3): y + z = 2x$$

$$\therefore a = \frac{(x+y) \cdot (y+z) \cdot (z+x)}{xyz} = \frac{8xyz}{xyz} = 8$$

- I2.2** Let u and t be positive integers such that $u + t + ut = 4a + 2$. If $b = u + t$, find the value of b .

$$u + t + ut = 34 \Rightarrow 1 + u + t + ut = 35$$

$$\Rightarrow (1+u)(1+t) = 35$$

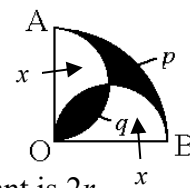
$$\Rightarrow 1+u = 5, 1+t = 7$$

$$u = 4, t = 6$$

$$\Rightarrow b = 4 + 6 = 10$$

- I2.3** In Figure 1, OAB is a quadrant of a circle and semi-circles are drawn on OA and OB . If p, q denotes the areas of the shaded regions, where $p = (b - 9) \text{ cm}^2$ and $q = c \text{ cm}^2$, find the value of c .

$$p = 1, \text{ let the area of each of two unshaded regions be } x \text{ cm}^2$$



Let the radius of each of the smaller semicircles be r . The radius of the quadrant is $2r$.

$$x + q = \text{area of one semi-circle} = \frac{\pi r^2}{2}; 2x + p + q = \text{area of the quadrant} = \frac{1}{4} \pi (2r)^2 = \pi r^2$$

$$2 \times (1) = (2), 2x + 2q = 2x + p + q \Rightarrow q = p; c = 1$$

- I2.4** Let $f_0(x) = \frac{1}{c-x}$ and $f_n(x) = f_0(f_{n-1}(x))$, $n = 1, 2, 3, \dots$. If $f_{2000}(2000) = d$, find the value of d .

Reference: 2009 HI6

$$f_0(x) = \frac{1}{1-x}, f_1(x) = f_0\left(\frac{1}{1-x}\right) = \frac{1}{1-\frac{1}{1-x}} = \frac{1-x}{-x} = \frac{x-1}{x} = 1 - \frac{1}{x}$$

$$f_2(x) = f_0\left(1 - \frac{1}{x}\right) = \frac{1}{1-\left(1-\frac{1}{x}\right)} = x, \text{ which is an identity function.}$$

$$\text{So } f_5(x) = f_2(x) = x, \dots, f_{2000}(x) = x;$$

$$f_{2000}(2000) = 2000 = d$$

Individual Event 3 (2000 Sample Individual Event)

13.1 For all integers m and n , $m \otimes n$ is defined as: $m \otimes n = m^n + n^m$.

If $2 \otimes a = 100$, find the value of a .

Reference: 1990 HI4

$$2^a + a^2 = 100$$

$$64 + 36 = 2^6 + 6^2 = 100$$

$$a = 6$$

13.2 If $\sqrt[3]{13b+6a+1} - \sqrt[3]{13b-6a-1} = \sqrt[3]{2}$, where $b > 0$, find the value of b .

Reference: 2005 FI2.2, 2016 FG3.3, 2019 HI10

$$\left(\sqrt[3]{13b+37} - \sqrt[3]{13b-37}\right)^3 = 2$$

$$13b + 37 - 3\sqrt[3]{(13b+37)^2 \sqrt[3]{13b-37}} + 3\sqrt[3]{(13b-37)^2 \sqrt[3]{13b+37}} - (13b - 37) = 2$$

$$24 = \sqrt[3]{(13b)^2 - 37^2} \sqrt[3]{13b+37} - \sqrt[3]{(13b)^2 - 37^2} \sqrt[3]{13b-37}$$

$$24 = \sqrt[3]{(13b)^2 - 37^2} \sqrt[3]{2}; \quad (\because \sqrt[3]{13b+37} - \sqrt[3]{13b-37} = \sqrt[3]{2})$$

$$13824 = [(13b)^2 - 1369] \times 2$$

$$6912 + 1369 = 169 b^2$$

$$b^2 = 49$$

$$\Rightarrow b = 7$$

Method 2 $\sqrt[3]{13b+37} - \sqrt[3]{13b-37} = \sqrt[3]{2}$

We look for the difference of multiples of $\sqrt[3]{2}$

$$\sqrt[3]{8 \times 2} - \sqrt[3]{2} = \sqrt[3]{2} \Rightarrow 13b + 37 = 16, 13b - 37 = 2, \text{ no solution}$$

$$\sqrt[3]{27 \times 2} - \sqrt[3]{8 \times 2} = \sqrt[3]{2} \Rightarrow 13b + 37 = 54, 13b - 37 = 16, \text{ no solution}$$

$$\sqrt[3]{64 \times 2} - \sqrt[3]{27 \times 2} = \sqrt[3]{2} \Rightarrow 13b + 37 = 128, 13b - 37 = 54$$

$$\Rightarrow b = 7$$

13.3 In figure 2, $AB = AC$ and $KL = LM$. If $LC = b - 6$ cm and $KB = c$ cm, find the value of c .

Reference: 1992 HG6

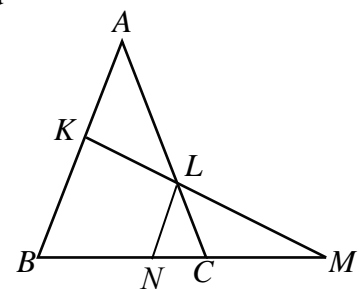
Draw $LN \parallel AB$ on BM .

$BN = NM$ intercept theorem

$$\angle LNC = \angle ABC = \angle LCN \text{ (corr. } \angle\text{s, } AB \parallel LN, \text{ base } \angle\text{s, isos. } \Delta)$$

$$LN = LC = b - 6 \text{ cm} = 1 \text{ cm (sides opp. eq. } \angle\text{s)}$$

$$c \text{ cm} = KB = 2 LN = 2 \text{ cm (mid point theorem)}$$



13.4 The sequence $\{a_n\}$ is defined as $a_1 = c$, $a_{n+1} = a_n + 2n$ ($n \geq 1$). If $a_{100} = d$, find the value of d .

$$a_1 = 2, a_2 = 2 + 2, a_3 = 2 + 2 + 4, \dots,$$

$$a_{100} = 2 + 2 + 4 + \dots + 198$$

$$= 2 + \frac{1}{2}(2+198) \cdot 99 = 9902 = d$$

Individual Event 4**I4.1** Mr. Lee is a years old, $a < 100$.If the product of a and his month of birth is 253, find the value of a .

$$253 = 11 \times 23$$

$$11 = \text{his month of birth and } a = 23$$

I4.2 Mr. Lee has $a + b$ sweets. If he divides them equally among 10 persons, 5 sweets will be remained. If he divides them equally among 7 persons, 3 more sweets are needed. Find the minimum value of b .

$$10m + 5 = 7n - 3 = 23 + b$$

$$7n - 10m = 8$$

By trial and error $n = 4$, $m = 2$

$$23 + b = 7 \times 4 - 3 = 25$$

$$b = 2$$

I4.3 Let c be a positive real number. If $x^2 + 2\sqrt{c}x + b = 0$ has one real root only, find the value of c .

$$x^2 + 2\sqrt{c}x + 2 = 0$$

$$\Delta = 4(c - 2) = 0$$

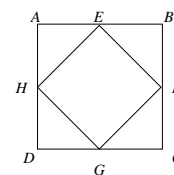
$$\Rightarrow c = 2$$

I4.4 In figure 3, the area of the square $ABCD$ is equal to d . If E, F, G, H are the mid-points of AB, BC, CD and DA respectively and $EF = c$, find the value of d .

$$\text{Area of } EFGH = c^2 = 2^2 = 4$$

$$\text{Area of } ABCD = 2 \times \text{area of } EFGH = 8$$

$$\Rightarrow d = 8$$

**Individual Event 5****I5.1** If $144^p = 10$, $1728^q = 5$ and $a = 12^{2p-3q}$, find the value of a .

$$a = 12^{2p-3q} = 144^p \div 1728^q = 10 \div 5 = 2$$

I5.2 If $1 - \frac{4}{x} + \frac{4}{x^2} = 0$, $b = \frac{a}{x}$, find b .**Reference: 1994 FI5.1**

$$\left(1 - \frac{2}{x}\right)^2 = 0; x = 2, b = \frac{2}{2} = 1$$

I5.3 If the number of real roots of the equation $x^2 - bx + 1 = 0$ is c , find the value of c .

$$x^2 - x + 1 = 0$$

$$\Delta = 1^2 - 4 < 0$$

$$c = \text{number of real roots} = 0$$

I5.4 Let $f(1) = c + 1$ and $f(n) = (n - 1)f(n - 1)$, where $n > 1$. If $d = f(4)$, find the value of d .**Reference: 2009 FI1.4**

$$f(1) = 1$$

$$f(2) = f(1) = 1$$

$$f(3) = 2f(2) = 2$$

$$f(4) = 3f(3) = 3 \times 2 = 6$$

Individual Event (Spare)

IS.1 If a is the smallest prime number which can divide the sum $3^{11} + 5^{13}$, find the value of a .

Reference: 2010 FG3.1

3^{11} is an odd number

5^{13} is also an odd number

So $3^{11} + 5^{13}$ is an even number, which is divisible by 2.

IS.2 For all real number x and y , $x \oplus y$ is defined as: $x \oplus y = \frac{1}{xy}$.

If $b = 4 \oplus (a \oplus 1540)$, find the value of b .

$$a \oplus 1540 = \frac{1}{2 \times 1540} = \frac{1}{3080}$$

$$b = 4 \oplus (a \oplus 1540) = \frac{3080}{4} = 770$$

IS.3 W and F are two integers which are greater than 20. If the product of W and F is b and the sum of W and F is c , find the value of c .

$$\begin{cases} WF = 770 \dots\dots(1) \\ W + F = c \dots\dots(2) \end{cases}$$

$$770 = 22 \times 35$$

$$W = 22, F = 35$$

$$c = 22 + 35 = 57$$

IS.4 If $\frac{d}{114} = \left(1 - \frac{1}{2^2}\right)\left(1 - \frac{1}{3^2}\right) \dots \left(1 - \frac{1}{c^2}\right)$, find the value of d .

Reference: 1986 FG10.4, 2014 FG3.1

$$\begin{aligned} \left(1 - \frac{1}{2^2}\right)\left(1 - \frac{1}{3^2}\right) \dots \left(1 - \frac{1}{57^2}\right) &= \left(1 - \frac{1}{2}\right)\left(1 - \frac{1}{3}\right) \dots \left(1 - \frac{1}{57}\right)\left(1 + \frac{1}{2}\right)\left(1 + \frac{1}{3}\right) \dots \left(1 + \frac{1}{57}\right) \\ &= \frac{1}{2} \cdot \frac{2}{3} \dots \frac{56}{57} \times \frac{3}{2} \cdot \frac{4}{3} \dots \frac{58}{57} = \frac{1}{57} \times \frac{58}{2} = \frac{58}{114} \end{aligned}$$

$$d = 58$$

Group Event 1 (2000 Final Sample Group Event)**G1.1** Let $x * y = x + y - xy$, where x, y are real numbers. If $a = 1 * (0 * 1)$, find the value of a .

$$0 * 1 = 0 + 1 - 0 = 1$$

$$a = 1 * (0 * 1)$$

$$= 1 * 1$$

$$= 1 + 1 - 1 = 1$$

G1.2 In figure 1, AB is parallel to DC , $\angle ACB$ is a right angle, $AC = CB$ and $AB = BD$. If $\angle CBD = b^\circ$, find the value of b . $\triangle ABC$ is a right angled isosceles triangle.

$$\angle BAC = 45^\circ \text{ (}\angle\text{s sum of } \triangle, \text{ base } \angle\text{s isos. } \triangle\text{)}$$

$$\angle ACD = 45^\circ \text{ (alt. } \angle\text{s, } AB \parallel DC\text{)}$$

$$\angle BCD = 135^\circ$$

Apply sine law on $\triangle BCD$,

$$\frac{BD}{\sin 135^\circ} = \frac{BC}{\sin D}$$

$$AB\sqrt{2} = \frac{AB \sin 45^\circ}{\sin D}, \text{ given that } AB = BD$$

$$\sin D = \frac{1}{2}; D = 30^\circ$$

$$\angle CBD = 180^\circ - 135^\circ - 30^\circ = 15^\circ \text{ (}\angle\text{s sum of } \triangle BCD\text{)}$$

$$b = 15$$

G1.3 Let x, y be non-zero real numbers. If x is 250% of y and $2y$ is $c\%$ of x , find the value of c .

$$x = 2.5y \quad \dots\dots (1)$$

$$2y = \frac{c}{100} \cdot x \quad \dots\dots (2)$$

$$\text{Sub. (1) into (2): } 2y = \frac{c}{100} \cdot 2.5y$$

$$c = 80$$

G1.4 If $\log_p x = 2$, $\log_q x = 3$, $\log_r x = 6$ and $\log_{pqr} x = d$, find the value of d .**Reference: 2001 FG1.4, 2015 HI7**

$$\frac{\log x}{\log p} = 2; \quad \frac{\log x}{\log q} = 3; \quad \frac{\log x}{\log r} = 6$$

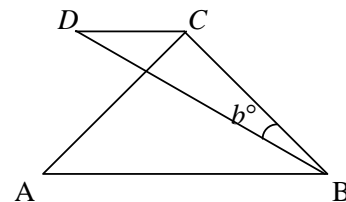
$$\frac{\log p}{\log x} = \frac{1}{2}; \quad \frac{\log q}{\log x} = \frac{1}{3}; \quad \frac{\log r}{\log x} = \frac{1}{6}$$

$$\frac{\log p}{\log x} + \frac{\log q}{\log x} + \frac{\log r}{\log x} = \frac{1}{2} + \frac{1}{3} + \frac{1}{6} = 1$$

$$\frac{\log pqr}{\log x} = 1$$

$$\Rightarrow \frac{\log x}{\log pqr} = 1$$

$$d = \log_{pqr} x = 1$$



Group Event 2**G2.1** If $a = x^4 + x^{-4}$ and $x^2 + x + 1 = 0$, find the value of a .

$$\frac{x^2 + x + 1}{x} = 0$$

$$\Rightarrow x + \frac{1}{x} = -1$$

$$\Rightarrow \left(x + \frac{1}{x}\right)^2 = 1$$

$$\Rightarrow x^2 + \frac{1}{x^2} = -1$$

$$\Rightarrow \left(x^2 + \frac{1}{x^2}\right)^2 = 1$$

$$a = x^4 + \frac{1}{x^4} = -1$$

G2.2 If $6^b + 6^{b+1} = 2^b + 2^{b+1} + 2^{b+2}$, find the value of b .

$$6^b \cdot (1 + 6) = 2^b \cdot (1 + 2 + 4)$$

$$\Rightarrow b = 0$$

G2.3 Let c be a prime number. If $11c + 1$ is the square of a positive integer, find the value of c .

$$11c + 1 = m^2$$

$$\Rightarrow m^2 - 1 = 11c$$

$$\Rightarrow (m + 1)(m - 1) = 11c$$

$$\Rightarrow m - 1 = 11 \text{ and } m + 1 = c$$

$$m = 13$$

G2.4 Let d be an odd prime number. If $89 - (d + 3)^2$ is the square of an integer, find the value of d .

$\because d$ is odd, $d + 3$ must be even, $89 - (d + 3)^2$ must be odd.

$$89 = (d + 3)^2 + m^2$$

$$\text{By trial and error, } m = 5, 89 = 8^2 + 5^2$$

$$\Rightarrow d + 3 = 8$$

$$\Rightarrow d = 5$$

Group Event 3

G3.1 Let a be the number of positive integers less than 100 such that they are both square and cubic numbers, find the value of a .

Reference 1998 HG4, 2021 P2Q4

The positive integers less than 100 such that they are both square and cubic numbers are: 1 and $2^6 = 64$ only, so there are only 2 numbers satisfying the condition.

G3.2 The sequence $\{a_k\}$ is defined as: $a_1 = 1$, $a_2 = 1$ and $a_k = a_{k-1} + a_{k-2}$ ($k > 2$).

If $a_1 + a_2 + \dots + a_{10} = 11a_b$, find the value of b .

$$a_1 = 1, a_2 = 1, a_3 = 2, a_4 = 3, a_5 = 5, a_6 = 8, a_7 = 13, a_8 = 21, a_9 = 34, a_{10} = 55$$

$$a_1 + a_2 + \dots + a_{10} = 1 + 1 + 2 + 3 + 5 + 8 + 13 + 21 + 34 + 55 = 143 = 11 \times 13 = 11a_7$$

$$b = 7$$

G3.3 If c is the maximum value of $\log(\sin x)$, where $0 < x < \pi$, find the value of c .

$$0 < \sin x \leq 1$$

$$\log(\sin x) \leq \log 1 = 0$$

$$\Rightarrow c = 0$$

G3.4 Let $x \geq 0$ and $y \geq 0$. Given that $x + y = 18$. If the maximum value of $\sqrt{x} + \sqrt{y}$ is d ,

find the value of d . (**Reference: 1999 FGS.2, 2019 FG1.1**)

$$x + y = (\sqrt{x} + \sqrt{y})^2 - 2\sqrt{xy}$$

$$\Rightarrow (\sqrt{x} + \sqrt{y})^2 = 18 + 2\sqrt{xy} \leq 18 + 2\left(\frac{x+y}{2}\right) = 36 \quad (\text{GM} \leq \text{AM})$$

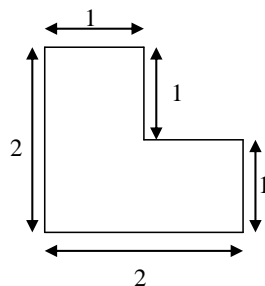
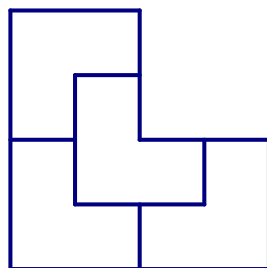
$$\sqrt{x} + \sqrt{y} \leq 6 = d \quad (\text{It is easy to get the answer by letting } x = y \text{ in } x + y = 18)$$

Remark The original question is Given that $x + y = 18$. If the maximum value of $\sqrt{x} + \sqrt{y} \dots$
 $\sqrt{x} + \sqrt{y}$ is undefined for $x < 0$ or $y < 0$.

Group Event 4

G4.1 If a tiles of L-shape are used to form a larger similar figure (figure 2) without overlapping, find the least possible value of a .

From the figure, $a = 4$.



G4.2 Let α, β be the roots of $x^2 + bx - 2 = 0$.

If $\alpha > 1$ and $\beta < -1$, and b is an integer, find the value of b .

$$\alpha - 1 > 0 \text{ and } \beta + 1 < 0$$

$$\Rightarrow (\alpha - 1)(\beta + 1) < 0$$

$$\Rightarrow \alpha\beta + \alpha - \beta - 1 < 0$$

$$\Rightarrow \alpha - \beta < 3$$

$$\Rightarrow (\alpha - \beta)^2 < 9$$

$$\Rightarrow (\alpha + \beta)^2 - 4\alpha\beta < 9$$

$$\Rightarrow b^2 + 8 < 9$$

$$\Rightarrow -1 < b < 1$$

$\therefore b$ is an integer

$$\therefore b = 0$$

G4.3 Given that m, c are positive integers less than 10.

If $m = 2c$ and $0.\dot{m}\dot{c} = \frac{c+4}{m+5}$, find the value of c .

$$0.\dot{m}\dot{c} = \frac{10m+c}{99} = \frac{c+4}{m+5}$$

$$\Rightarrow \frac{20c+c}{99} = \frac{c+4}{2c+5}$$

$$\Rightarrow \frac{7c}{33} = \frac{c+4}{2c+5}$$

$$\Rightarrow 14c^2 + 35c = 33c + 132$$

$$14c^2 + 2c - 132 = 0$$

$$\Rightarrow 7c^2 + c - 66 = 0$$

$$\Rightarrow (7c + 22)(c - 3) = 0$$

$$\Rightarrow c = 3$$

G4.4 A bag contains d balls of which x are black, $x + 1$ are red and $x + 2$ are white. If the probability of drawing a black ball randomly from the bag is less than $\frac{1}{6}$, find the value of d .

$$\frac{x}{3x+3} < \frac{1}{6}$$

$$\Rightarrow \frac{x}{x+1} < \frac{1}{2}$$

$$\Rightarrow 2x < x + 1$$

$$\Rightarrow x < 1$$

$$\Rightarrow x = 0$$

$$\Rightarrow d = 3x + 3 = 3$$

Group Event 5**G5.1** If the roots of $x^2 - 2x - P = 0$ differ by 12, find the value of P .**Reference: 1999 FGS.3**

$$\alpha + \beta = 2, \alpha\beta = -P$$

$$\alpha - \beta = 12$$

$$\Rightarrow (\alpha - \beta)^2 = 144$$

$$\Rightarrow (\alpha + \beta)^2 - 4\alpha\beta = 144$$

$$\Rightarrow 4 + 4P = 144$$

$$\Rightarrow P = 35$$

G5.2 Given that the roots of $x^2 + ax + 2b = 0$ and $x^2 + 2bx + a = 0$ are both real and $a, b > 0$.If the minimum value of $a + b$ is Q , find the value of Q . (**Reference: 2013 HG6**)

$$a^2 - 8b \geq 0 \text{ and } 4b^2 - 4a \geq 0$$

$$a^2 \geq 8b \text{ and } b^2 \geq a$$

$$\Rightarrow a^4 \geq 64b^2 \geq 64a$$

$$\Rightarrow a^4 - 64a \geq 0$$

$$\Rightarrow a(a^3 - 64) \geq 0$$

$$\Rightarrow a^3 \geq 64$$

$$\Rightarrow a \geq 4$$

$$\text{Minimum } a = 4, b^2 \geq a$$

$$\Rightarrow b^2 \geq 4 \Rightarrow \text{minimum } b = 2$$

$$Q = \text{minimum value of } a + b = 4 + 2 = 6$$

G5.3 If $R^{2000} < 5^{3000}$, where R is a positive integer, find the largest value of R .**Reference: 1996 HI4, 2008 FI4.3, 2018 FG2.4**

$$(R^2)^{1000} < (5^3)^{1000}$$

$$\Rightarrow R^2 < 5^3 = 125$$

$$\Rightarrow R < \sqrt{125} < 12$$

The largest integral value of $R = 11$ **G5.4** In figure 3, $\triangle ABC$ is a right-angled triangle and $BH \perp AC$.If $AB = 15$, $HC = 16$ and the area of $\triangle ABC$ is S , find the value of S .**Reference: 1998 FG1.3, 2022 P1Q3**It is easy to show that $\triangle ABH \sim \triangle BCH \sim \triangle ACB$.

$$\text{Let } \angle ABH = \theta = \angle BCH$$

$$\text{In } \triangle ABH, BH = 15 \cos \theta$$

$$\text{In } \triangle BCH, CH = BH \div \tan \theta \Rightarrow 16 \tan \theta = 15 \cos \theta$$

$$16 \sin \theta = 15 \cos^2 \theta \Rightarrow 16 \sin \theta = 15 - 15 \sin^2 \theta$$

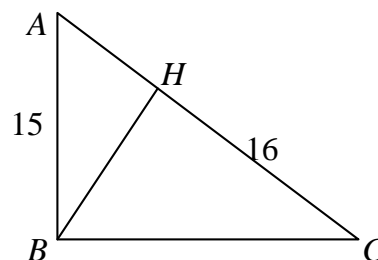
$$15 \sin^2 \theta + 16 \sin \theta - 15 = 0$$

$$(3 \sin \theta + 5)(5 \sin \theta - 3) = 0$$

$$\sin \theta = \frac{3}{5}; \tan \theta = \frac{3}{4}$$

$$BC = AB \div \tan \theta = 15 \times \frac{4}{3} = 20$$

$$\text{Area of } \triangle ABC = \frac{1}{2} \cdot 15 \times 20 = 150 = S$$



Group Event (Spare)

GS.1 If a number N is chosen randomly from the set of positive integers, the probability of the unit digit of N^4 being unity is $\frac{P}{10}$, find the value of P .

If the unit digit of N^4 is 1, then the unit digit of N may be 1, 3, 7, 9. So the probability $= \frac{4}{10}$

$$P = 4$$

GS.2 Let $x \geq 0$ and $y \geq 0$. Given that $x + y = 18$.

If the maximum value of $\sqrt{x} + \sqrt{y}$ is d , find the value of d .

Reference: 1999 FG3.4

$$x + y = (\sqrt{x} + \sqrt{y})^2 - 2\sqrt{xy}$$

$$\Rightarrow (\sqrt{x} + \sqrt{y})^2 = 18 + 2\sqrt{xy} \leq 18 + 2\left(\frac{x+y}{2}\right) = 36 \quad (\text{G.M.} \leq \text{A.M.})$$

$$\sqrt{x} + \sqrt{y} \leq 6 = d$$

GS.3 If the roots of $x^2 - 2x - R = 0$ differs by 12, find the value of R .

Reference: 1999 FG5.1

$$\alpha + \beta = 2, \alpha\beta = -R$$

$$\alpha - \beta = 12$$

$$\Rightarrow (\alpha - \beta)^2 = 144$$

$$\Rightarrow (\alpha + \beta)^2 - 4\alpha\beta = 144$$

$$\Rightarrow 4 + 4R = 144$$

$$\Rightarrow R = 35$$

GS.4 If the product of a 4-digit number $abSd$ and 9 is equal to another 4-digit number $dSba$, find the value of S .

Reference: 1987 FG9, 1994HI6

$$a = 1, d = 9,$$

Let the carry digit in the hundred digit be x .

$$\text{Then } 9S + 8 = 10x + b \dots\dots (1)$$

$$9b + x = S \dots\dots (2)$$

$$x = S - 9b \dots\dots (3)$$

$$\text{Sub. (3) into (1): } 9S + 8 = 10(S - 9b) + b$$

$$\Rightarrow 8 = S - 89b$$

$$\Rightarrow S = 8, b = 0$$